

Tiny Bubbles

Katherine Ruhle

Gently ♩ = 100

The first system of the musical score consists of two staves. The top staff is a vocal line in 4/4 time, marked 'Gently ♩ = 100', with four measures of whole rests. The bottom staff is a piano accompaniment in 4/4 time, marked 'mp', with four measures of music. The piano part features a steady eighth-note bass line and chords in the right hand.

SAMPLE

5 Unison *mp*

The second system of the musical score includes a vocal line and piano accompaniment. The vocal line, marked 'Unison mp', begins at measure 5 with the lyrics: 'When I'm feel-ing all a - lone, when I don't know what to do, I'. The piano accompaniment continues with the same eighth-note bass line and chords as in the first system.

9

The third system of the musical score includes a vocal line and piano accompaniment. The vocal line begins at measure 9 with the lyrics: 'blow some bub-bles, some ti - ny bub bles. Then I don't feel so blue.' The piano accompaniment continues with the same eighth-note bass line and chords as in the previous systems.

13

S
Ti - ny bub - bles float - ing through the air. Not a wor - ry.

A
Ti - ny bub - bles float - ing through the air.

SAMPLE

17

As I watch those ti - ny bub - bles fly, my spi - rits are lift - ed

Not a care. As I watch those ti - ny bub - bles fly, my spi - rits are lift - ed

21

mf
high, my spi - rits are lift - ed high. Oh, bub - bles. Oh,

mf
high, my spi - rits are lift - ed high. Oh, bub - bles. Oh,

26 *mp*
 bub-bles. Oh, bub-bles, Fly-ing high.
mp
 bub-bles. Oh, bub-bles, Fly-ing high.
mp

31 Unison
SAMPLE When I'm feel-ing oh so sad.

36
 And when ev 'ry thing goes wrong. I ___ blow some bub-bles, some

39
 ti - ny bub bles. And I sing a bub-ble song.
cresc.

43 *mf*

S Ti - ny bub - bles float - ing through the air. Not a wor - ry.

A *mf*

Ti - ny bub - bles float - ing through the air. Not a care.

47

As I watch those ti - ny bub - bles fly, my spi - rits are lift - ed high, my

As I watch those ti - ny bub - bles fly, my spi - rits are lift - ed high, my

SAMPLE

51

spi - rits are lift - ed high. Oh, bub - bles. Oh,

spi - rits are lift - ed high. Oh, bub - bles. Oh,